



Statement of Philosophy

Howell Cheney Technical High School's philosophy of education is aligned with the mission statement of the Connecticut Technical High School System, a district of sixteen technical high schools across the state of Connecticut. Our purpose is to provide comprehensive, rigorous, and progressive programs of learning that prepare students for dynamic careers in the twenty-first century. Authentic individual and collaborative tasks are used to cultivate students' problem solving and communication skills. We provide an equal opportunity for each student to fully participate in all established programs. By supplementing the curricula with structures for student success, we provide significant opportunities for achievement to each individual.

Cheney's program develops student responsibility for learning, providing graduates the essential skills for career and college readiness. The school's commitment to our students includes emphasizing the development of character, cultural understanding, and ethical behavior. We employ a multi-faceted approach that merges occupational technologies and academic pursuits with an effort to promote a sense of community and acceptance among students, teachers, administrators, and staff.

Our school's fabric is woven into the communities that we serve. We regard our commitment to families, local industry, civic organizations, and the diverse populations we support as hallmarks of our program.

Goals

1. To provide an educational program based on current and future requirements of trades, technologies, and academic institutions and provide skills that result in flexibility for continuing education and employment.
2. To evaluate and adjust to the different needs of our population and maximize the opportunities for student success while at Cheney and in the future.
3. To foster connectedness and empathy within a safe and positive learning community.
4. To continue to provide staff with a variety of interactive learning and training opportunities to support teaching initiatives and professional growth.

